# Fundamental Rhythm Studies

A Crash Course in Note Lengths in Essential Time Signatures

by Mike C. Muncher

for the Benjamin Russell High School Concert Band

## Fundamental Rhythm Studies

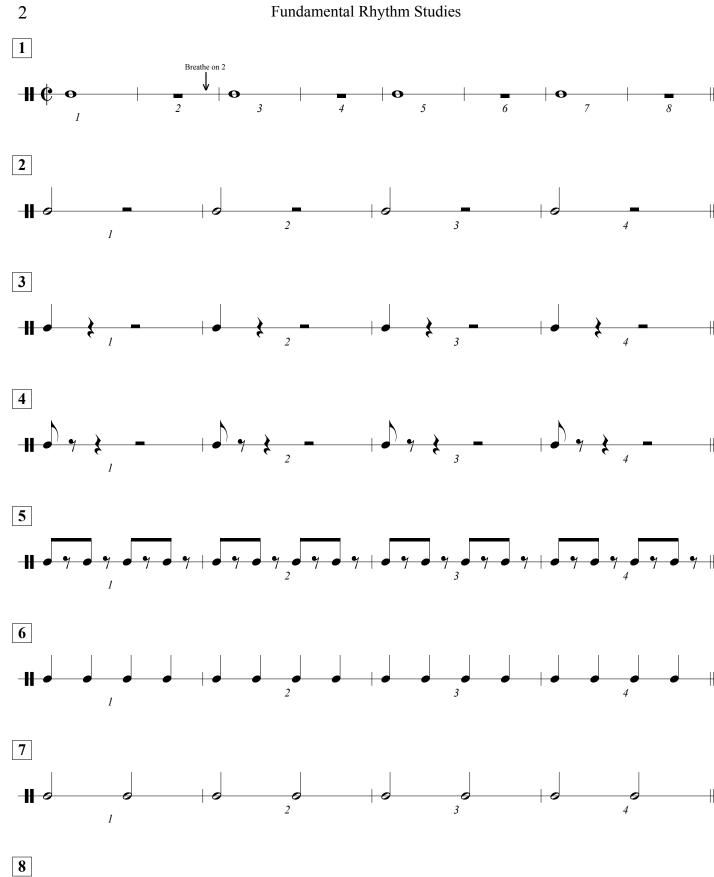
A Crash Course in Note Lengths In Essential Time Signatures

**Stop or My Mom Will Shoot:** 

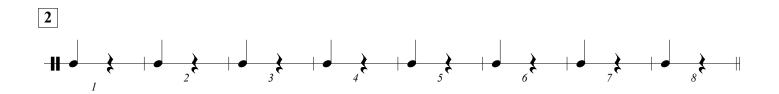
Mike C. Muncher

# **Essential Note Lengths** 1 Play all the way to the rest and lift the air rather than "stopping" it. 2 3 4 5 6 7 8 1

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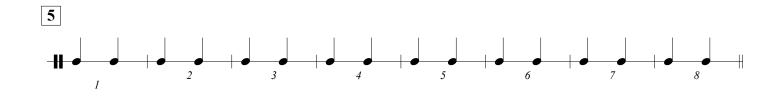


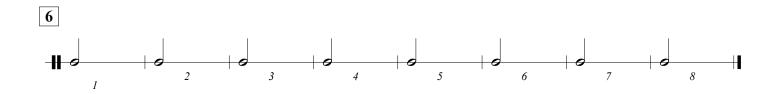


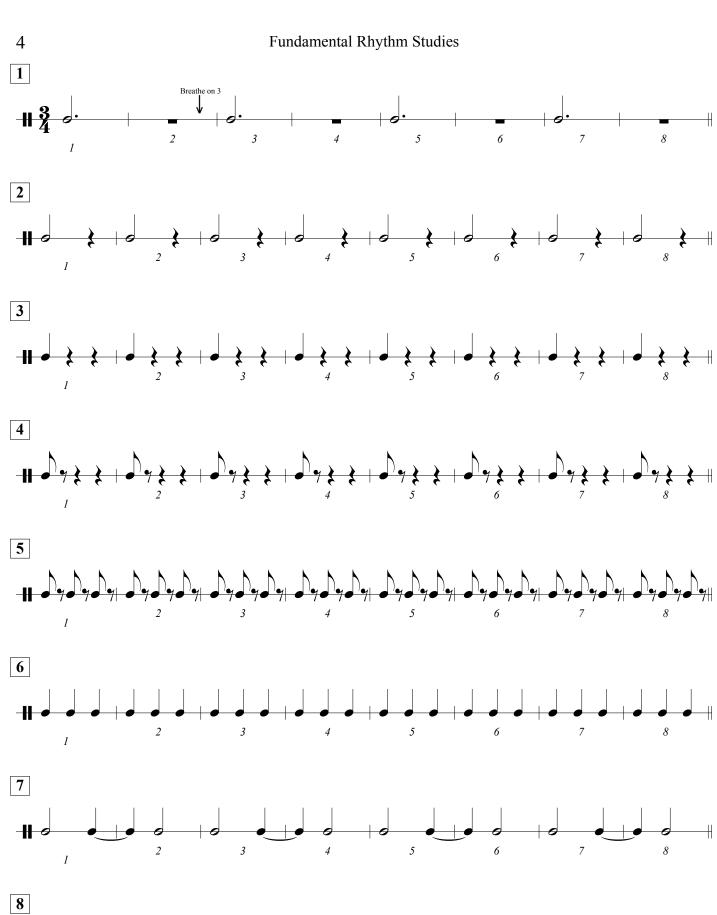






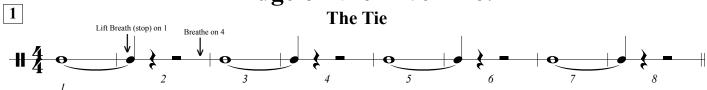


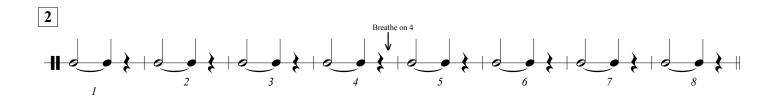


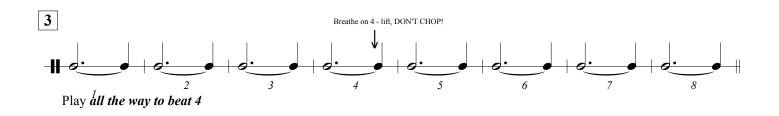


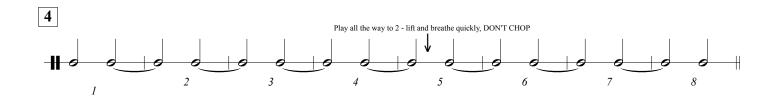


### **Bridge on the River Tie:**







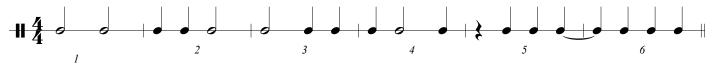


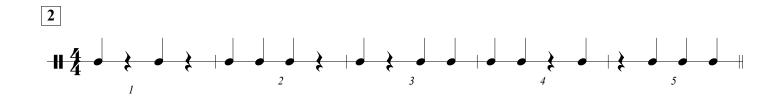


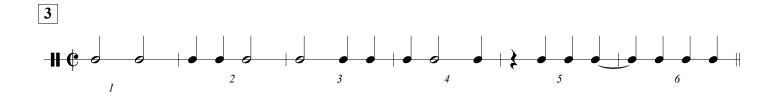


#### **Beauty and the Beat:**

1 Starting from Scratch

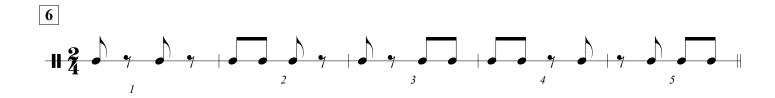




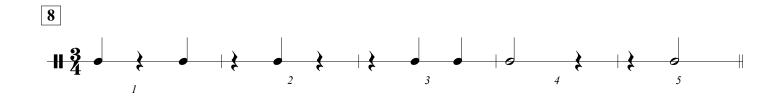




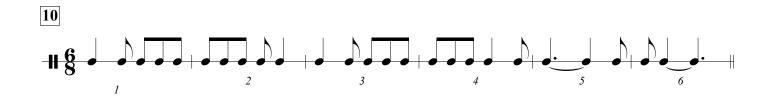


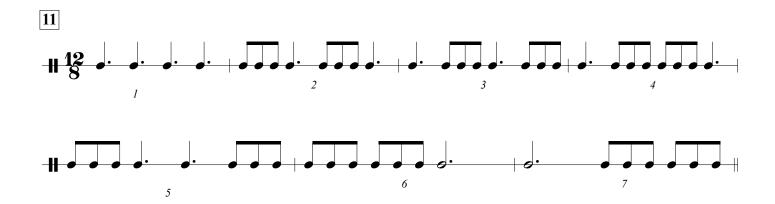


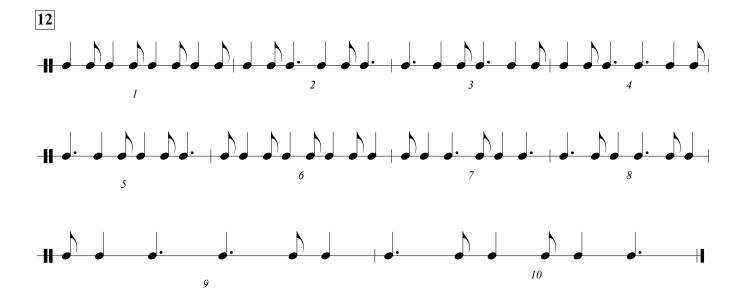








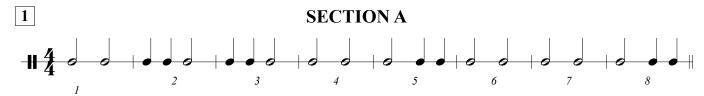


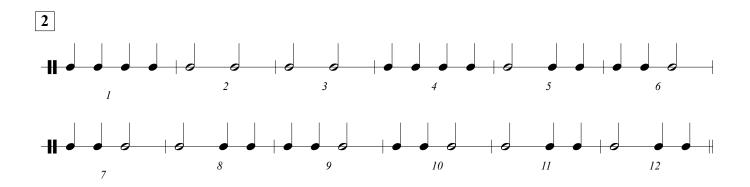


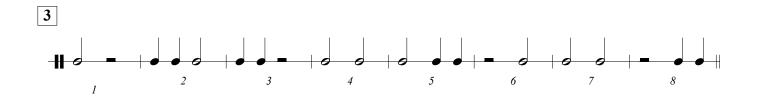
#### The Land Before Time:

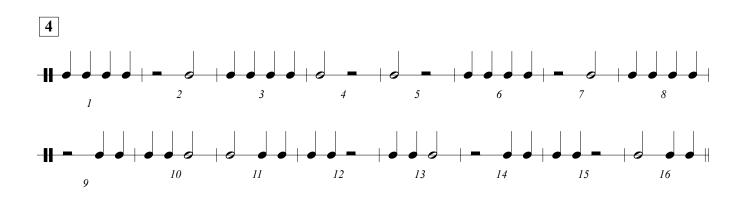
#### **Back to Basics**

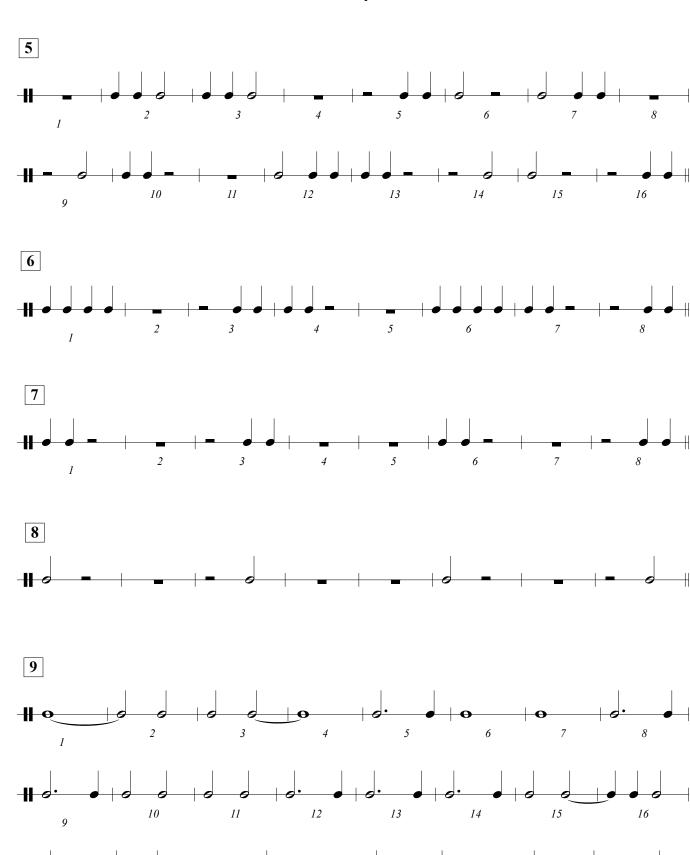
Each of these rhythmic groupings combines a note value, and its next smallest subdivision. For example: half notes are combined with quarter notes, eighths with sixtheenths, etc. The same rhythmic groupings are used throughout this portion of the book, to facilitate learning, and to foster mental transition between similar rhythms at different note lengths (speeds). In addition, each section will sound the same as the next section if played in cut time. (i.e. Section A in cut time is the same sound as Section B played as written.)



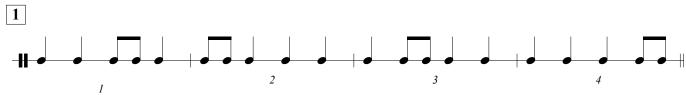


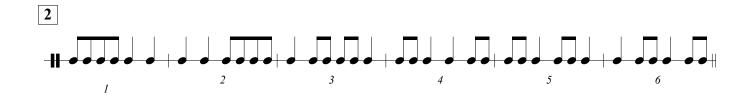




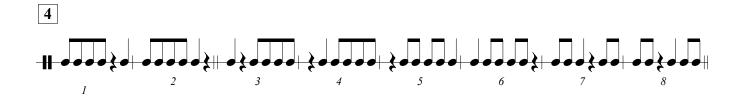


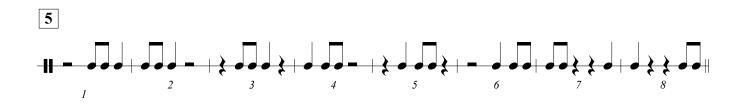
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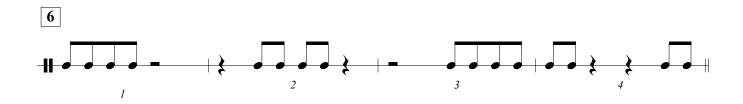


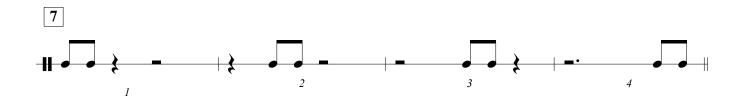




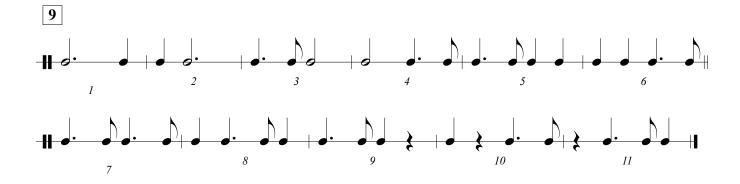




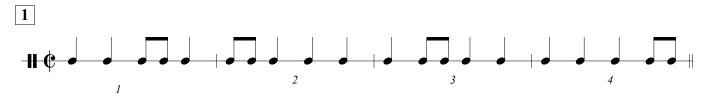


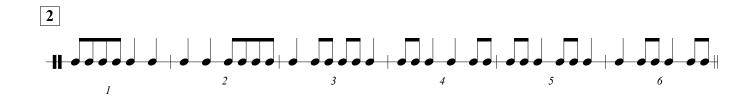




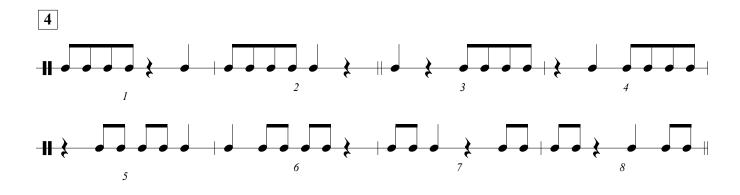


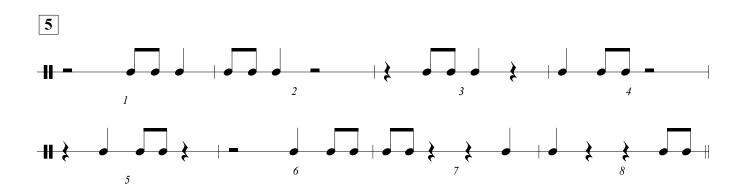
#### **SECTION C**

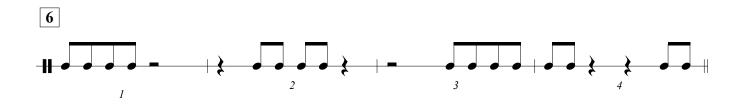






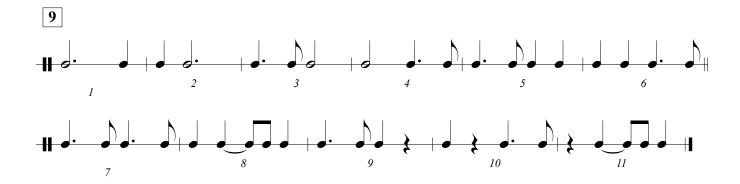












#### **SECTION D**

